

# Hayfield School Pupil Premium Grant Expenditure

## Report on Spending 2016 to 2017

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### Overview of the School

Number of Pupils and pupil premium grant (PPG) received:	
Total number of pupils on roll	Number of Pupils at January 2017 Census: 121
Total number of pupils eligible of PPG	April 16 to March 17: 61
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£87,220

### Summary of PPG Spending 2016/17

#### Aims and outcomes in spending PPG:

As in previous years, this year's plans were based on the Liverpool City Region Child Poverty and Life Chances Summary:

#### **Aim 1 - Ensure the best start in life for children and young people to improve their life chances.**

#### **Residential Visits:**

- a) In the Summer of 2016, over 60 children attended residential visits from Hayfield School. School subsidised the cost of the trips by funding the staff costs.

#### *Impact*

*Barnstondale – 37 children attended (11 staff)*

*Betws y Coed – 12 children attended (5 staff)*

*Colomendy – 14 children attended (4 staff)*

*These pupils gained invaluable experiences they would otherwise be unable to access at home. Pupil interviews of Year 6 consistently identified that residential visits had a high impact.*

**Family Support:**

a) School Attendance officer & Education Welfare Officer:

Hayfield School employs an Attendance Officer to monitor pupil attendance and ensure that, whenever possible, all pupils attend school as regularly as possible. By purchasing the services of the Education Welfare Officer, we have been able to reach the most disaffected families and work them to improve attendance.

*Impact*

*Regular attendance meetings are now taking place on a termly basis. The Education Welfare Service is fully aware of all pupils whose attendance is an issue. The most disaffected pupils have increased their attendance in school.*

b) Training / Courses for Parents:

This year we have organised two courses for parents:

i) Read, Write Inc Training;

This course was intended to develop parents' knowledge and understanding of how phonics are taught at Hayfield School

ii) Christmas Craft Club.

This club was intended to support and help parents develop their relationships with their children. It taught parents new skills that they could use at home with their children.

*Impact*

*Each activity was well received and parents reported that each had a positive impact on their understanding of their children and their learning*

c) Creche Facilities for Parents Evening

Hayfield School has three parents evenings throughout the school year. The crèche facility allows our parents to have a meeting with their child's class teacher without interruption.

*Impact*

*Each of the parents' evenings is well received. Parents are able to discuss their child's progress over the term and gain an understanding of their latest targets*

d) Taxis

Children attend Hayfield School from across the whole of the Wirral. Many of our parents do not have access to their own transport

*Impact*

*Increased number of parents attended meetings at school and were able to engage with school*

## **Pupil Emotional and Mental Well Being**

### **a) THRIVE Intervention**

Hayfield School employs a full time Teaching Assistant Level Three (TA3) to deliver and coordinate the THRIVE intervention programme. The TA3 works with children on a one to one basis to develop strategies for them to manage and better control their challenging and disruptive behaviours. Through developing their own strategies pupils in turn are able to access the classroom environment with less support

#### *Impact*

*Across the school year, ten pupils were supported throughout each week. Each pupil was given support for half a day per week. A positive result of the intervention is:*

- *Year Six pupil moved to Secondary main school;*
- *Year Six pupil successfully transitioned to Clare Mount School without support;*
- *Year Five pupil will successfully move to Clare Mount School having previously been considered for the SEMH sector;*
- *Year Five pupil now working successfully within a class at Hayfield with minimal adult support*

### **b) Additional Teaching Assistant Support (Teaching Assistant Level Two x 2)**

The needs of the children this year have resulted in a number of classes requiring additional support. In these instances, the additional support has been added to primarily support children in receipt of pupil premium funding.

#### *Impact*

*The employment of additional TAs has ensured that staffing ratios in the classes have remained as low as possible. The result has been that the children in each class are able to make the levels of progress we would hope*

### **c) Teamteach Training**

All staff continue to be trained in the use of Teamteach methods. Training has also taken place to ensure that the school's trainers have received up to date training.

#### *Impact*

*Three whole school training events taken place and feedback continues to suggest that staff confidence in dealing with challenging behaviour continues to grow.*

*The number of incidents involving the need to use restrictive physical interventions is reduced considerably from the previous year*

*Number of incidents of disruptive behaviour in classes reduced considerably, enabling increasing numbers of pupils to access undisruptive learning.*

### **d) Breakfast Club**

The majority of Children at Hayfield continue to travel to school by Local Authority Transport. This often results in the school day beginning at 8am and can mean that they miss breakfast at home. Each morning the school offers a breakfast club that is available to all pupils when they arrive

#### *Impact*

*All pupils have access to breakfast each day and in turn, access to two meals during the school day. This prepares them for learning.*

### **Curriculum Support**

a) Read, Write Inc Resources

Hayfield School's primary tool for teaching phonic is the Read, Write Inc Scheme. This year the children throughout KS2 have been streamed, this has resulted in need for greater resources throughout the school.

*Impact*

*A large majority of pupils across the school continue to make good to outstanding progress in Reading across the school continues to make progress. Pupil progress in the Summer of 2016 was in line with previous years (75% 2015, 74% 2016). The school anticipates seeing greater progress when results are the year are provided in June 2017.*

b) Maths Recovery Resources

Hayfield School's primary tool for delivering the Number element of Mathematics is through the Maths Recovery Scheme. This focuses on the acquisition of number skills ensuring that pupils solid grounding in number before learning how to use and apply it.

*Impact*

*There has been a steady increase in pupil progress since Maths Recovery was introduced in 2012;*

*2013 – 49% of pupils achieving good to outstanding progress*

*2014 – 59% of pupils achieving good to outstanding progress*

*2015 – 60% of pupils achieving good to outstanding progress*

*2016 – 72% 60% of pupils achieving good to outstanding progress*

c) Swimming (increased staffing ratios)

Hayfield School chooses to offer swimming to all pupil in Years 4 & 5. The needs of the children, combined with the facilities allocated to us by the Local Authority, result in the need for very high staffing levels at all swimming lessons.

*Impact*

*All Children in Year 4 and 5 have access to swimming lessons for two years of their time at Hayfield School*

*Speak to Alex for pupil numbers*

### **Curriculum Enrichment**

The needs of the pupils at Hayfield School can often result in them missing out on educational experiences. Therefore, our school aims to provide a experiences that are available to mainstream pupils, but within an environment that they can access, enjoy and learn from. The range of experience has included:

- Junior Chefs

- Music Lessons
- Key Strings
- Short Fall in School Trips
- Visiting Pantomime

*Impact*

*Each of these activities have meant that pupils have a wide range of experiences and opportunities at Hayfield.*

<b>Summary of costs:</b>	
<b>Item / Project</b>	<b>Cost</b>
<b>Residential Visits</b> a) Barnstondale b) Colomendy c) Betws y coed	£8,000
<b>Family Support</b> a) School Attendance officer & Education Welfare Officer Support b) Additional Staffing costs for courses for parents c) Creche facilities for parents evenings d) Taxis	£18,000
<b>Pupil Emotional and Mental Well Being</b> a) THRIVE Intervention b) Additional Teaching Assistant Support c) Teamteach Training d) Breakfast Club	£52,000
<b>Curriculum Support</b> a) Read, Write Inc Resources b) Maths Recovery Resources c) Swimming (increased staffing ratios)	
<b>Curriculum Enrichment</b> a) Junior Chefs b) Music Lessons c) Key Strings d) Short Fall in School Trips e) Visiting Pantomime f) Philharmonic Hall	£9,000
<b>Total:</b>	<b>£87,000</b>