

Hayfield School



Pupil Premium Policy April 2017

Learning to live
&
love life together



Article 3: All organisations concerned with children's should work towards what is best for each child.

Statement of intent

At Hayfield School we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

The school's aims and procedures for ensuring these beliefs are met and reporting measures are provided in this Pupil Premium Policy.

Our Objectives

Through the use of the school's Pupil Premium Funding we aim to:

- Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- Narrow the gap between the educational achievement of these pupils and their peers.
- Address underlying inequalities, as far as possible, between these pupils and others.
- Ensure that the Pupil Premium funds reach the pupils who need them most.
- Make a significant impact on the education and lives of these pupils.
- Work in partnership with the parents of pupils to collectively ensure their success.
- To annually conduct a whole school audit to assess the impact educationally as well as effects on wider development of pupils.
- To have a whole-school approach when addressing the 'attainment' gap experienced by these pupils.

Our Strategies

At Hayfield School we will:

- Ensure Pupil Premium funds can be identified within the school's budget.
- in consultation with the Headteacher, Senior Leadership Team and governors decide how funds are spent.
- Regularly monitor and assess the overall impact of Pupil Premium Funding to ensure spending is relevant and effective.

Potential Measures

At Hayfield School we use a wide range of initiatives and programmes to support our pupils in receipt of Pupil Premium Funding. Whilst this list is not exclusive, initiatives will include:

- Providing 1:1 and small group work with additional staff to address specific knowledge gaps;
- Increasing staff numbers in order to reduce class sizes and improve opportunities for effective teaching;
- Creating additional teaching and learning opportunities using teaching assistants;
- Targeting English and maths for pupils who do not make expected progress;
- Allocating funds to enable pupils to participate in extra-curricular activities (including residential visits);
- Targeting pupils who require additional help to reach personal goals both academic and behaviourally;
- INSET and staff development days to improve teaching and learning throughout the whole school;
- Purchasing of specialist services to work with both staff and pupils in areas such as sensory, SALT and behaviour.

Reporting

It is important that information regarding the spending of Pupil Premium Funding is reported accurately to a wider audience. At Hayfield School we will:

- Monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes, enhancing the pupil's wider development as well as cost effectiveness for the school;
- will report annually to the governing body how effective Pupil Premium spending has been and what impact has been made;
- Publish information regarding Pupil Premium spending on the school's website, including the current year's action plan;